

[Census](#) > [2006 Census: Data products](#) > [Topic-based tabulations](#) >

Labour Force Activity (8), Highest Certificate, Diploma or Degree (14), Age Groups (12A) and Sex (3) for the Population 15 Years and Over of Canada, Provinces, Territories, Census Divisions and Census Subdivisions, 2006 Census - 20% Sample Data

Geography = Yukon Territory / Territoire du Yukon 

Sex (3) = Total - Sex								
Age groups (12A) = Total - Age groups								
Highest certificate, diploma or degree (14)	Labour force activity (8)							
	Total - Labour force activity	In the labour force	Employed	Unemployed	Not in the labour force	Participation rate	Employment rate	Unemployment rate
Total - Highest certificate, diploma or degree ¹	24,490	19,120	17,315	1,805	5,370	78.1	70.7	9.4
No certificate, diploma or degree	5,555	3,050	2,520	535	2,500	54.9	45.4	17.5
Certificate, diploma or degree	18,935	16,065	14,795	1,275	2,870	84.8	78.1	7.9
High school certificate or equivalent ²	5,805	4,830	4,310	515	975	83.2	74.2	10.7
Apprenticeship or trades certificate or diploma	2,890	2,325	2,055	270	565	80.4	71.1	11.6
College, CEGEP or other non-university certificate or diploma ³	5,060	4,345	4,010	335	715	85.9	79.2	7.7
University certificate, diploma or degree	5,180	4,565	4,415	155	615	88.1	85.2	3.4
University certificate or diploma below bachelor level	835	650	625	25	185	77.8	74.9	3.8
University certificate or degree	4,350	3,920	3,790	130	430	90.1	87.1	3.3
Bachelor's degree	2,900	2,600	2,515	90	300	89.7	86.7	3.5
University certificate or diploma above bachelor level	330	290	275	10	45	87.9	83.3	3.4
Degree in medicine, dentistry, veterinary medicine or optometry	170	160	160	0	10	94.1	94.1	0.0
Master's degree	845	785	765	20	60	92.9	90.5	2.5
Earned doctorate	100	85	70	10	20	85.0	70.0	11.8

Note(s) :

1.

Total - Highest certificate, diploma or degree

'Highest certificate, diploma or degree' refers to the highest certificate, diploma or degree completed based on a hierarchy which is generally related to the amount of time spent 'in-class'. For postsecondary completers, a university education is considered to be a higher level of schooling than a college education, while a college education is considered to be a higher level of education than in the trades. Although some trades requirements may take as long or longer to complete than a given college or university program, the majority of time is spent in on-the-job paid training and less time is spent in the classroom.

2.

High school certificate or equivalent

'High school certificate or equivalent' includes persons who have graduated from a secondary school or equivalent. Excludes persons with a postsecondary certificate, diploma or degree. Examples of postsecondary institutions include community colleges, institutes of technology, CEGEPs, private trade schools, private business colleges, schools of nursing and universities.

3.

College, CEGEP or other non-university certificate or diploma

'College, CEGEP or other non-university certificate or diploma' replaces the category 'Other non university certificate or diploma' in previous censuses. This category includes accreditation by non degree-granting institutions such as community colleges, CEGEPs, private business colleges and technical institutes.

 **Data quality note(s)**

- Data quality index showing, for the long census questionnaire (20% sample data), a global non response rate higher than or equal to 5% but lower than 10%.

Source: Statistics Canada, 2006 Census of Population.

How to cite: Statistics Canada. 2008. Labour Force Activity (8), Highest Certificate, Diploma or Degree (14), Age Groups (12A) and Sex (3) for the Population 15 Years and Over of Canada, Provinces, Territories, Census Divisions and Census Subdivisions, 2006 Census - 20% Sample Data (table). Topic-based tabulation. 2006 Census of Population.

Statistics Canada catalogue no. 97-559-XCB2006020. Ottawa. Released March 04, 2008.

<http://www12.statcan.ca/english/census06/data/topics/Print.cfm?PID=92113&GID=776848&D1=0&D2=0&D3=0&D4=0&D5=0&D6=0> (accessed June 11, 2009).

[Back to referring page](#)